

SIG4 Application 2016

Selection of Implementation Sites

Considerations for applicants...

- **All or nothing awards**
- **District capacity to support selected sites**
- **Competition divided into three size-alike groups**
- **Department seeks geographically diverse cohort**

SIG4 Proposal Review Process

- **Round 1:** Checklist of 14 USED Requirements
(2 weeks) ↓ Proceed if threshold is met
- **Round 2:** Program Review by Size Alike
(3 weeks) ↓ All proposals proceed
- **Round 3:** Expert Panel Review
(6 weeks) ↓ Proceed according to rank order within size-alike
- **Round 4:** Interview by Committee
(4 weeks) Recommendations made to Commissioner

SIG4 Projected Timeline

January 2017 *Districts notified of award status*

March 1, 2017 – August 31, 2017 = Year 1

September 1, 2017 – August 31, 2018 = Year 2

September 1, 2018 – August 31, 2019 = Year 3

September 1, 2019 – August 31, 2020 = Year 4

September 1, 2020 – August 31, 2021 = Year 5





Community School Concept Campbell Park Elementary School

ABC's of Community Schools

A = Align out of school time with class learning

B = Brings communities, families and schools together

+ C = Coordinate resources for children and families

**Success for children, families, schools and
communities**



Foundation: Broader Opportunities

Access to a wide-range of learning opportunities.

- Students: Arts, Sports, Recreation, Dance
- Parents: GED, Financial Literacy, Job Skills Training, Family Nutrition, Adult Fitness

Enrichment programs, resources and activities for all stakeholders.

- Science Clubs, Chess Clubs, Math Teasers, and Community Service Clubs

Balance among different types of activities.

- Programs and services that build on what is happening during the school day to make learning “fun” and more engaging for students

Timeline: Year 1 and Year 2

Hire Community School Director & Build Partnerships

- *Identify Core Partners – Lead Non-Profit, University, Healthcare, and School District*
- *Establish an Advisory Board*
- *Create a Shared Implementation Plan/Organizational Structure*
- *Conduct Needs and Resource Assessments*
- *Embed Partnerships in School Environment*
- *Hire additional Key Personnel – After School Coordinator, Parent/Community Outreach Coordinator*
- *Market and Begin Implementation of Programs*

Timeline: Year 3 - 5

Integrated Programs Fully Operational

- Advisory Board Members meet regularly to provide support, feedback and problem solving work around key areas of community school development and sustainability.
- Advisory board members support and influence development in the following ways:
 - *Policy and Practices*
 - *Program Observation and Monitoring*
 - *Data Management*
 - *Building Relationships with Partners/Enlisting New Partners*